

SCHOOL IS COOL

THURSDAY, MARCH 16, 2023

It's not just a place where you get to learn Einstein's Theory of Relativity. It's also a place where you can think beyond the classroom. Hence we say, **SCHOOL IS COOL**

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Parent-school engagement: Creating a connected world for students

Student success and student wellness draw on the environment at school and, equally, at home. Independently, each ecosystem must be supportive; together they must be a connected world. When schools and parents make time for an ongoing dialogue, they improve learning, motivate children and enhance their self-esteem. Each time parents visit their child's school, they further inculcate respect and love for learning in the student.

Innovation in education is imperative as we nurture young minds with the technological, creative and life skills of the 21st century, and it must include how we engage parents with academia. Today, a culture of active family engagement with schools is emerging and it is time to embrace new practices and beliefs about how we can join hands. As a parent recently expressed, "Together we will make our children good humans and professionals." At KIIT World School in Delhi, that is an ongoing endeavour for students to thrive.

Beyond parent, teacher meetings

A) There is many avenues for parents to be a part of activities, workshops and celebrations at school. Orientation sessions for parents set up lines of communication and introduce teachers. The digital mindset allows for virtual meetings and convenient catch-ups. Our Aashirwad Samaroh - to bless students as they begin exams - is a tradition that parents really



appreciate. Students draw on the collective wisdom of their family and school at annual Interaction Sessions. Each occasion and festival reaffirms the mutual commitment of the school and the parent to an open and constructive dialogue and brings us closer.

Parental role in academics

B) The parent and teacher must share insights rooted in trust and honesty to power student performance. A Subject Enrichment Activities calendar is an effective resource for parents in the smooth functioning of classes. Holiday

homework, assignments & art integration projects are exhibited for parents to laud the efforts of students. Assessments are another area where parents' cooperation is sought and after every periodic exam, we discuss strategies for the child's improved academic performance. Finally, parents identify projects and areas in which they can contribute by sharing their knowledge and expertise.

Win-win conversations and feedback

C) In a comprehensive school climate survey, parents join teachers to make observations and voice suggestions. Each comment is acknowledged and worked upon, closing the communication loop. During a safety audit, parents even go on a school inspection and give feedback. Parents are also members of committees such as Health & Wellness, Examination, Career Guidance, and POCSSO to name a few. When parents are real partners in education, often they are the ones who drive change and excellence in education.

Constructive collaboration between parents and teachers is the wind beneath the wings of students. Together, we ensure students emerge as torchbearers of human values and capable change-makers, competent to shape their own destinies. It's a matter of pride that we, the school and the parent, are aligning to help our children realise their dreams.

SANGEETA BHATIA, Principal, KIIT World School, Northwest Delhi

Best practices for managing student behaviour

Education's overarching purpose is to develop young people into well-rounded persons. Making ensuring the teaching and learning process runs as smoothly as feasible is frequently part of it. For the purpose of establishing and maintaining a calm learning environment in the classroom, classroom behaviour management is crucial. Also, it enhances academic learning, promotes social and emotional development, raises student participation in the classroom, and reduces disruptive behaviour.

A well-designed classroom, defined rules, a planned schedule, and a teaching method are typically included in an effective classroom behaviour control plan.

Let's discuss some behaviour management techniques that can be used to improve student conduct and enable teaching and learning to go as scheduled.

■ **KEEP A ROUTINE:** A regular schedule is a crucial tool for managing behaviour since it helps set rules and expectations for behaviour. A routine makes sure that pupils know what to expect next, which means you'll spend less time giving directions and more time working on the actual task at hand. Involve the students in creating a class timetable that works for everyone and assign them some standard duties.

■ **TO BEGIN, ESTABLISH CONNECTIONS:** Welcome kids to your classroom at the beginning of each school year and participate with them in the opening activities of the day. Make it clear that you want to get to know them and are looking forward to working with them. They might be more

courteous and responsible for their behaviour if they see that you care about them as individuals. Always act in the manner in which you would like your pupils to act, and if you are mistaken, be honest with your students about it. You might gain their respect by doing this.

■ **LAUD EFFECTIVE CONDUCT:** It is more beneficial to praise positive behaviour than to discipline or punish negative behaviour among students. When you want to encourage a behaviour, praise it. As an illustration, the phrase "Excellent work in getting to your seats promptly" encourages settling down right away.

■ **MAINTAIN A POSITIVE OUTLOOK:** This leads us to our next piece of advice, which is to maintain a positive outlook in the classroom. This is a combination of modelling appropriate behaviour, making encouraging remarks as opposed to critical ones, and addressing children with a smile and a kind word.

■ **PROMOTE STUDENT INITIATIVE:** You will find motivated, enthusiastic students in every classroom.

Use this to your advantage by encouraging students to present to the class, work on creative projects, and explore the subject matter at a speed that suits their excitement.

■ **OFFER CONCRETE REWARDS:** This can be giving praise to individual students for good behaviour or awarding the entire class with a party or other event in recognition of good behaviour or achieving a goal.

TRIPTA KHANDELWAL, Sr. Librarian and media coordinator, Rukmini Devi Public School, Pitampura, Delhi



Momentous occasion

It was a moment of pride and joy for St. Gregorios School as physical education teacher, Pooja Sharma received 'The Sushma Swaraj Achiever Award' on the occasion of 'International Women's Day' organised by Mahila Morcha, Delhi Pradesh at the Civic Center, New Delhi.



She was presented the award by Minister of Women and Child development and Minister of minority affairs Smriti Irani for her contribution and achievements in the field of sports (Kabaddi), who is also a joint secretary in the Delhi State Kabaddi Association.

RIS celebrates annual day



Ryan International School, Vasant Kunj celebrated its Montessori graduation and annual day ceremony on March 4 in the school. The theme of "Sow seeds for a brighter tomorrow" highlighted that children are the future of the nation and citizens of tomorrow.

The occasion was graced by distinguished guests Sushil Kumar, deputy director of education, zone 20, Vasant Vihar; Jyoti Kalash chief secretary and chief resident commissioner of Nagaland; Shashank Jaiswal, DCP, central district; parents and PTA members.

School principal Anuradha Sharma delivered the welcome note and addressed the gathering.

In accord with the vision of chairman of Ryan International Group of

Schools with the theme, students put up a colourful and vibrant musical titled 'Sunflower in my Supper'. The stellar performance by the students had the entire audience spellbound.

The happiness and pride on the faces of the preschool and pre-primary students was evident as they walked confidently in their graduating gowns and caps to receive their graduation certificates to the applause of the audience especially their proud parents.

The students of the Montessori and the primary section were also awarded the Ryan Excellence Award for their outstanding contribution in academics, sports and co-curricular and extra-curricular activities. The program culminated with the rendering of the school anthem and National Anthem.

each child is unique.

Keeping in mind, Sustainable Development Goal-13 the young global citizens pledged to be eco

heroes. The Little Sreshthas entertained the audience with their mesmerising dance and drama performances highlighting the cycle of seasons. Their mind-blowing performances got much praise from the audience. Finally, the nursery supervisor delivered the vote of thanks. She acknowledged the efforts of students, teachers and supporting staff and thanked the esteemed guests and parents for their precious time and presence. It was indeed a pleasant evening where everyone was soaked in the celebration mode.



'Kalrav' at DAV Sreshtha Vihar

With the moto 'Aspire, Act, Achieve', DAV Sreshtha Vihar has always believed and aimed to develop the creativity and talent of our students. To kindle the spirit of togetherness and inspire the young minds to showcase their hidden abilities, 'Kalrav - The saga of seasons' was organised for the students of pre-primary on March 11.

Anupam Ahuja, former professor in Department of Education of Group with Special Needs and Head of International Relations Division at NCERT was the chief guest. The school manager, S. K.

Jain was the guest of honour.

The occasion was also graced by the presence of Ram Beer Bansal and N. K. Mudgal, revered LMC members, parent representative and parents.

The students illustrated the bounties of the nature via a superb song presentation 'what a wonderful world.' The principal, Suhasini K. Nath welcomed the guests and the gathering. She apprised the parents with school's achievements in her address. The chief guest, Anupam Ahuja enlightened the gathering with her inspirational thoughts highlighting that



Student's Corner



ASTHA, IX-F, Army Public School, Dhaula Kuan



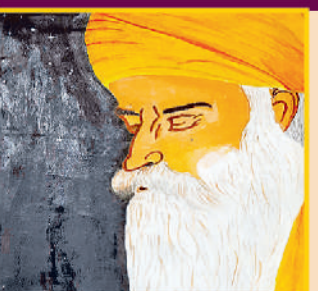
LUV JAIN, VIII-A, Prince Public School, Budh Vihar

Satya Nadella appreciates AI Project of VGS



The AI team of Venkateshwar Global School, Sec 13, Rohini, 'Team Sensory Metaverse', comprising Aastha Tripathi and Srishiti Yadav of class X, was invited to a Microsoft event to showcase their project 'Metaverse', in front of Microsoft CEO - Satya Nadella and other senior Microsoft experts. Team Sensory Metaverse was the winner in Microsoft Imagine Cup Junior Global Challenge 2022.

The Microsoft Showcase event was held at The Oberoi, New Delhi, where young Venkateshwarians presented their project, a VR concept with a headset and a body suit, that can help users not only see, but also feel the virtual reality. Satya Nadella was highly impressed with the project and gave valuable tips to both the students on how they can make their project future ready. The students were awarded with certificates and other gift hampers.



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Published for the Proprietors, Bennett, Coleman & Co. Ltd., by Rajeev Yadav at Times House, 7, Bhikshu Shah Zafar Marg, New Delhi - 110002 and printed by him at Times of India Press, 13, Site IV, Industrial Area, Sahibabad (UP), Dainik Jagran Press, Plot NO. C/2/2-1, Belga Industrial Area, Dehradun (UTTARAKHAND) and Dainik Jagran Press, Bharmar Nagla, Pilibhit Bypass Road, Bareilly (UP) and Bennett Coleman & Co. Ltd. Plot No. 7-8, Sector M-11, Transport Hub, Industrial Model Township, Manesar, Haryana-122051. Regd. Office: Dr. Dadabhai Naorji Road, Mumbai-400001. Editor (Delhi Market): Divakar Asthana - responsible for selection of news under PRB Act. © All rights reserved. Reproduction in whole or in part without written permission of Publisher is prohibited. RNI NO - 505/57A Charge - Ahmedabad, Hyderabad, Chennai, Nagpur & via Rs. 5.00, Leh Rs. 2.00. Price in Nepal: NEP Rs. 15.00. Made in New Delhi Vol. 74 No. 63

