



KIIT WORLD SCHOOL, PITAMPURA

EDUCATION FOR THE UNKNOWN TOMORROW

Our children live and work in a world that is yet to take shape. While every educationist is tasked with future-gazing, at KIIT World School we uphold a tradition and culture of innovating for the unknown tomorrow and believe in creating learning spaces that nurture learners to become confident global citizens leading India's march towards becoming Vishwaguru again. Ideation, self-awareness, mindfulness, technology in learning, and life skills define the KIIT World of education.

The school provides infrastructure that is tech-enabled for smart learning with the help of ATAL Tinkering Labs, established under the aegis of NITI AAYOG, Smart classrooms with interactive boards in every class, Digiwalls, and a Parent Portal for 360-degree communication. Many thoughtfully planned spaces for the arts, social sciences, and natural sciences have put in place the foundation for interdisciplinary learning.

Through myriad platforms to hone the artistic, aesthetic, and organisational abilities, we aim at creating wholesome, well-balanced personalities. The focus on preparing global mindsets for our students began with our BIG IDEA FACTORY where we nurture innovation, ingenuity, and entrepreneurship. This is achieved by our pioneering methodologies and curriculum designed by the finest educationists to develop interdisciplinary perspectives and technical proficiency.



Today, we are recognised for our collaborations with schools in the UK, Germany, Poland, Uganda, and South Korea. The peer interactions focus on wide-ranging student-to-student dialogue covering themes like Artificial Intelligence, Neuroscience, Environment, Peace, Communication, Wealth, Poverty & Healthcare. What started as a



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practice of reflective journaling and adoption of each child's Personal Learning Curve, has provided students a way to introspect and become more self-aware. Each child's learning journey is designed to enhance academic aptitude and life skills required to fulfill the families' aspirations. Our pedagogical practices comprise story-telling sessions, imparting vocational training, and experiential learning, and integrating art into our curriculum, thereby pioneering the recommendations of NEP. We ensure academic excellence by a continuum of well-researched assessment patterns of assessment for learning, of learning, and as learning.

As a mentor at Happy Hours School, I understand my intense responsibility towards young learners who will step out in the year 2035 into an environment that may be Volatile, Uncertain, Complex, and Ambiguous - the VUCA world.

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